***American Legion Auxiliary***

**UNIT Year-End Impact Numbers Report**

**Unit # Unit Name**

**Department Unit President**

**Your Name** (if other than president)

**Your Email**

**Number of Member Impact Reports**

**Here is what our unit did in the last 12 months.**

1. **Our ALA Service for Veterans/Active-Duty/Reserve Military**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  **Service for Veterans/Military** | **Obtain Total From** | **Member**  | **Unit** | **Total** |
| Line 1 | Total hours members volunteered | *Member Form Line 1* |   | **N/A** |   |
| Line 2 | Total dollars spent | *Member Form Line 2* | $ | $ | $ |
| Line 3 | Total number of veterans/military assisted  | *Member Form Line 3* |  |  |   |
| Line 4 | Total number of “*Veterans in Community Schools”* presentations facilitated | *Member Form Line 4* |   |   |   |
| Line 5 | Value of in-kind donations received\* | ***Unit Records*** | **N/A** | $ | $ |
| Line 6 | Number of poppies or poppy items distributed | ***Unit Records*** | **N/A** |   |   |
| Line 7 | Dollars raised from poppies | ***Unit Records*** | **N/A** | $ | $ |

\*Estimated cash value of non-cash donations from **NON-MEMBERS** of goods (like paper goods, clothing) or services (like pro-bono CPA services from a local firm)

1. **Our ALA Service for Military Families**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  **Service for Military Families** | **Obtain Total From**  | **Member** | **Unit**  | **Total** |
| Line 8 | Total hours members volunteered | *Member Form Line 5* |   | **N/A** |   |
| Line 9 | Total dollars spent | *Member Form Line 6* | $ | $ | $ |
| Line 10 | Number of military families served | *Member Form Line 7* |  |  |  |

1. **Our ALA Service for Youth**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Service for Children & Youth**  | **Obtain Total From**  | **Member** | **Unit**  | **Total** |
| Line 11 | Total hours for ALA Girls State  | *Member Form Line 8* |  | **N/A** |  |
| Line 12 | Dollars spent for ALA Girls State | ***Unit Records*** | **N/A** | $ | $ |
| Line 13 | Total hours for other Legion Family youth activities | *Member Form Line 9* |  | **N/A** |  |
| Line 14 | Dollars spent on goods for youth activities  | *Member Form Line 10* |  $  | $ | $ |
| Line 15 | Dollar amount of direct cash aid to help a needy child | *Member Form Line 11* |  $  | $ | $ |
| Line 16 | All other **UNIT** expenses (parties, dinners, paper goods, trophies)  | ***Unit Records*** | **N/A** | $ | $ |
| Line 17 | Total number of children/youth served | *Member Form Line 12* |  |  |  |
| Line 18 | Donations to all other child service charities  | *Member Form Line 13* |  $ | $ | $ |

1. **Our Service Representing the ALA in Our Community**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **For any service not included** **in Sections 1-3** | **Obtain Total From** | **Member**  | **Unit** | **Total** |
| Line 19 | Total number of hours  | *Member Form Line 14* |   | **N/A** |  |
| Line 20 | Total dollars spent  | *Member Form Line 15* |  $  | $  | $  |

1. **Scholarships Presented/Awarded by Our Unit**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Scholarships** | **Obtain from** | **Total** |
| Line 21 | Number of unit scholarships presented/awarded | ***Unit Records*** |  |
| Line 22 | Total dollar amount of unit scholarships | ***Unit Records*** | $  |
| Line 23 | Total dollar amount donated to Department scholarships | ***Unit Records*** | $ |

***When completed, send to****:* **District President**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *by* **4 /24 / 2024**

**CONGRATULATIONS---YOU DID IT! THANK YOU FOR ALL YOU DO**

**AND FOR REPORTING YOUR UNIT’S IMPACT!**

**Supplement to Unit End of Year Impact Numbers Report**

In addition to the National Form please report what your Unit has done from April 1, 2023, through March 31, 2024, that is listed on this form. These programs are important to our organization and we need to let others know what we do.

**DUE to District President ASAP**

Unit Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Unit #\_\_\_\_\_\_\_\_\_\_\_ District # \_\_\_\_\_\_\_\_\_\_\_\_

Submitted by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\***These programs have other questions on the National Form**

1. **CHILDREN & YOUTH (non-military affiliated children)\* ALSO SEE #3 on National Form**

Did your Unit participate in any of the following National Children & Youth program objectives?

 # Volunteers Total Hours Expenditures # Children Served

Children’s Miracle Network \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Halloween Safety \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Special Olympics \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Operations Military Kids \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Drug or Teen Suicide Prevention \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Youth Hero Award \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Good Deeds Awards \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TOTALS of above** \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please list other activities the Unit participated in for children and youth of your community: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Hours \_\_\_\_\_\_\_\_\_\_

a) Amount raised to benefit Children based programs $\_\_\_\_\_\_\_\_\_

b) Dollar amount of direct aid to children given by Unit $\_\_\_\_\_\_\_\_\_

c) Number of non-military affiliated Children served \_\_\_\_\_\_\_\_\_

**2) EDUCATION & SCHOLARSHIPS\*---ALSO see # 6 on the National Form**

 a) Did Unit participate in “Give 10 to Education”? \_\_\_\_\_\_\_\_\_\_\_\_ Dollar amount spent? \_\_\_\_\_\_\_\_\_\_\_\_\_ What activities did your Unit include in “Give 10 to Education”? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 b) Did Unit actively support veteran associations on campus? \_\_\_\_\_\_\_\_\_\_

 c) Did Unit assist a needy student? \_\_\_\_\_\_\_\_\_\_\_\_

 d) # of members participating in any reading program \_\_\_\_ # of students \_\_\_\_ # of hours \_\_\_\_\_ $ spent \_\_\_\_\_\_

 e) Did Unit participate in American Education Week? \_\_\_\_\_\_ # of schools \_\_\_\_\_\_\_ # of hours \_\_\_\_\_ $ spent \_\_\_\_\_\_

 f) Did Unit recognize any outstanding schools, teachers or students? \_\_\_\_\_\_\_\_\_\_ # of schools/teachers awarded

 citations \_\_\_\_\_\_\_\_# of students awarded citations \_\_\_\_\_\_\_\_ Amount of Unit donations or dollars spent \_\_\_\_\_\_\_\_\_\_\_

**3) PUBLIC RELATIONS:** Did Unit receive publicity in any of the following? Please explain on a separate sheet.

Newspaper Articles \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Radio Ad/Minutes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TV Minutes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does Unit have: Website \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Facebook page \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Twitter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4) COMMUNITY SERVICE \* ALSO see #4 on National Form**

 **#Members # Hours Amt. Donated**

Welcome Home Troops \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ $\_\_\_\_\_\_\_\_\_\_

Martin Luther King Jr. Day of Service \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ $\_\_\_\_\_\_\_\_\_\_

CERT Training \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ $\_\_\_\_\_\_\_\_\_\_

Community Support for our Troops \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ $\_\_\_\_\_\_\_\_\_\_

Cancer Awareness \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ $\_\_\_\_\_\_\_\_\_\_

Blood Donation \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ $\_\_\_\_\_\_\_\_\_\_

Loaning of Medical Equipment \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ $\_\_\_\_\_\_\_\_\_\_

Community Beautification \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ $\_\_\_\_\_\_\_\_\_\_

Recycling \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ $\_\_\_\_\_\_\_\_\_\_

Homeless Shelters \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ $\_\_\_\_\_\_\_\_\_\_

Food Banks (Pantry) \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ $\_\_\_\_\_\_\_\_\_\_

Habitat for Humanity \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ $\_\_\_\_\_\_\_\_\_\_

Libraries \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ $\_\_\_\_\_\_\_\_\_\_

**TOTALS of above** \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ $\_\_\_\_\_\_\_\_\_\_

1. **AMERICANISM:** Number of Patriotic Programs for children (incl. Americanism programs) \_\_\_\_\_\_\_\_\_\_

 Number of Volunteer hours served on Patriotic Programs for Youth \_\_\_\_\_\_\_\_\_\_\_\_

Did Unit participate in a Flag Education Program? If yes, please explain.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Flag Disposal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Flag Folding/Meaning of the Folds \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Cirlce** and list the number for the activities Unit participated in: Pocket Flag project \_\_\_\_\_\_\_\_, “Get out and Vote and Kids Voting USA” \_\_\_\_\_ Event to support the American Flag \_\_\_\_\_ # of Flags presented\_\_\_\_\_ Americanism Essay Contest \_\_\_\_\_ Number of Essays received\_\_\_\_\_\_\_\_\_\_\_ # of essays sent to District for judging \_\_\_\_\_\_\_\_\_\_ Recognition Certificates or Letters presented \_\_\_\_\_\_\_\_\_

**Circle** and list the number of children participating in the following TAL Americanism Programs: Oratorical Contest \_\_\_\_\_\_\_ County Government Day \_\_\_\_\_\_\_Jr. Shooting Sports: \_\_\_\_\_\_ Baseball \_\_\_\_\_\_

**5) JUNIOR ACTIVITIES:** Does the Unit have an Active Junior Group? \_\_\_\_\_\_\_Did the Unit Reorganize your Junior Group? \_\_\_\_\_\_\_Did the Unit participate in Junior Member of the Year? \_\_\_\_\_\_\_\_Did the Unit recruit any New Junior Members? \_\_\_\_\_\_ Does the Unit have any Junior Recruiters? \_\_\_\_\_\_\_If yes, how many? \_\_\_\_\_\_\_\_\_\_ # of Juniors that participated in Pocket Flag Project\_\_\_\_\_\_\_ # of flags folded\_\_\_\_\_\_\_\_\_ # of Juniors who attended following meetings: National \_\_\_\_\_\_\_\_ Department \_\_\_\_\_\_\_ District \_\_\_\_\_\_\_\_ Units \_\_\_\_\_\_\_\_\_

Did your Junior Group participate in the Patch Program? List the name and number of the Patches your Junior Group completed this year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**9) LEGISLATIVE:** Circle and indicate the numbers for the activities Unit participated in: Legislative Rally \_\_\_\_\_\_\_Town Hall Meetings \_\_\_\_\_\_ Meet the Candidates Night \_\_\_\_\_\_\_TOTAL # of Letters sent by Unit members to: US Legislators, State Officials, The White House and Local Officials \_\_\_\_\_\_\_\_\_\_ # of replies \_\_\_\_\_\_\_\_\_\_\_\_

# of personal visits made by Unit Members \_\_\_\_\_\_\_\_\_\_\_\_\_\_ # of other contacts (email, phone) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**10) LEADERSHIP:**

Did the Unit have any members participate in the Leadership Course? # Seniors\_\_\_\_\_\_ #Juniors\_\_\_\_\_ What topics or presentations were included in Leadership Training? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does the Unit have a Unit Leadership training course or plan? If yes, please explain. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Did Unit include info on nurturing of goodwill? \_\_\_\_\_\_\_\_\_\_\_# of Juniors regularly attending Unit meetings? \_\_\_\_\_\_

**COMMUNICATION IS THE KEY TO REPORTING!!!**

**Talk with your members. If they don’t know the hours or other numbers – remember an estimate is better than not counting the hours.**